## PHOTOGRAPHER PRESENTATION

Teacher Name: Dr. Choy

| Student Name: |  |  |
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## NOTES+ COMMENTS

| CATEGORY                   | 6-7   | 4-5  | 2-3   | 0-1   |
|----------------------------|---|--|---|---|
| Comprehension              | Student is able to accurately answer almost all questions posed by classmates about the topic.  | Student is able to accurately answer most questions posed by classmates about the topic.   | Student is able to accurately answer a few questions posed by classmates about the topic.   | Student is unable to accurately answer questions posed by classmates about the topic.   |
| Preparedness               | Student is completely prepared and has obviously rehearsed.   | Student seems<br>pretty prepared but<br>might have needed<br>a couple more<br>rehearsals.  | The student is somewhat prepared, but it is clear that rehearsal was lacking.   | Student does not seem at all prepared to present.   |
| Content                    | Shows a full understanding of the topic. All information and expectations have been met. A completed bibliography was handed in with the correct format.  | Shows a good understanding of the topic. Most information and expectations have been met. A satisfactory bibliography was handed in with the correct format.                           | Shows a good understanding of parts of the topic. Some information and expectations have been met. Bibliography is not complete, and not in the correct format.                       | Does not seem to<br>understand the topic<br>very well. Lot so of<br>missing information,<br>and barely any of<br>the expectations<br>were met. No<br>bibliography.                                      |
| Vocabulary                 | Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.  | Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.  | Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.  | Uses several (5 or<br>more) words or<br>phrases that are not<br>understood by the<br>audience.  |
| Posture and Eye<br>Contact | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.   | Stands up straight<br>and establishes eye<br>contact with<br>everyone in the<br>room during the<br>presentation.   | Sometimes stands<br>up straight and<br>establishes eye<br>contact.  | Slouches and/or does not look at people during the presentation.  |
| Enthusiasm                 | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.   | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.   | Very little use of facial expressions or body language. Did not generate much interest in topic being presented.  |
| Photography<br>Analysis    | Minimum of 5 photo<br>works were used.<br>Student has gone<br>through the Photo<br>analysis process<br>and been able to<br>fully articulate and<br>talk about the<br>photographer and<br>the photo content. | Minimum of 4-5 photo works were used. Student has gone through the Photo analysis process and been able to generally articulate and talk about the photographer and the photo content. | Minimum of 3-5 photo works were used. Student has somewhat gone through the Photo analysis process but struggles to articulate and talk about the photographer and the photo content. | Only 1-2 photo<br>works were used.<br>Student has not<br>gone through the<br>Photo analysis<br>process and is not<br>able to articulate<br>and talk about the<br>photographer and<br>the photo content. |

**TOTAL:** /49